

BAPAC School Improvement Plan Priorities 2019-20

Listed below are the priorities that form the School Improvement Plan (SIP) for 2019-20. These have been highlighted from self-evaluation and support the continued improvement of BAPAC. Each priority has been broken down into separate objectives that support their completion. This is documented in the full SIP.

The Quality of Education

- 1.1 Review the curriculum to support the confirmation of its intent, the effectiveness of its implementation and evidence of its positive impact.
- 1.2 Review and enhance the curriculum offer to support extended placements.
- 1.3 Implement the new staffing structure to support improved access to, and implementation of, the curriculum for all pupils.

Behaviour and Attitudes

- 2.1 Review the systems for behaviour management, to incorporate evidence from the Education Endowment Foundation (EEF) Guidance Report on Improving Behaviour in Schools.
- 2.2 Review the attendance policy with a view to implementing strategies to improve attendance for persistent absence (PA) and non-attendance pupils.
- 2.3 Develop the home liaison offer to support improved safeguarding, attendance and engagement with hard to reach pupils and families.

Personal Development

- 3.1 Review and develop the SMSC curriculum offer to support pupils to become more resilient.
- 3.2 Review and improve careers education offer to support progress towards the Gatsby Benchmarks.
- 3.3 Review the extra-curricular offer to support an increased take up in participation.

Leadership and Management

- 4.1 Support others as a National Support School (system leadership).
- 4.2 Continue to support the return and retention of young people in schools via the Alternative Provision Innovation Fund (APIF) project.
- 4.3 Continue to deliver targeted high quality continuous professional development (CPD) for all staff.
- 4.4 Review workload with a view to implementing strategies to reducing it in order to support staff wellbeing.
- 4.5 Continue to develop and implement new procedures for assessing and reporting pupil progress.