



BRADFORD  
CENTRAL PRU

# Looked After Children Report 2017-18

## Looked After Children - Annual Report to Management Committee 2017-18

At Bradford Central PRU (BCPRU), we aim to provide outstanding care, support and learning for all of our pupils and are totally committed to enable our most vulnerable young people to achieve their potential. In doing so, we identify and support our Looked After Children (LAC) so that they can also achieve their full potential.

### **Progress made by LAC**

Academic progress, during an average seven-week assessment period, for LAC during the 2017-18 academic year are highlighted in the table below:

	English				Maths			
	LAC		Whole PRU		LAC		Whole PRU	
	1 sub	2 sub	1 sub	2 sub	1 sub	2 sub	1 sub	2 sub
2015-16 *(11)	91%	64%	84%	62%	100%	73%	94%	79%
2016-17 *(5)	80%	60%	93%	77%	83%	83%	96%	83%
2017-18 *(10)	86%	71%	86%	69%	71%	71%	94%	82%

\*Number of LAC in brackets

### **Attendance of LAC**

	Attendance	
	LAC	Whole PRU
2015-16	91%	87%
2016-17	77%	86%
2017-18	89%	86%

### **Fixed- term exclusions for LAC**

There were four days lost to fixed term exclusions for LAC during the last academic year. These were for three young people. The total for the whole of BCPRU was out of eight and a half days, meaning that 47% of exclusions were LAC.

### **Overview of provision for LAC**

LAC that are referred to BCPRU are highlighted at the referral stage. All professionals, that are linked to the child, are invited to the initial meeting to support a multi-disciplinary approach to meeting needs. Throughout the placement all agencies and partners are kept informed of progress and relevant information. When appropriate, BCPRU will host or attend meetings to support the placement or needs of the pupil.

During the 2017-18 academic standards for LAC remained positive. The only exception was in maths, where outcomes were below that of the whole PRU cohort. Having drilled down into this, no apparent reason can be found for this. Although the small data set is something to be mindful of, it is important to reflect on the data to highlight any trends etc.

### **A case study of a LAC**

Below is an overview of a LAC that attended BCPRU in summer 2018.

Reasons for referral: X lived in a refugee camp in DR Congo having moved from Somalia for a number of years prior to coming to the UK. He went to mainstream primary and then secondary before joining BCPRU at the end of November in Y7. He and his siblings were taken into care just prior to this and X was in a short term children's home for the majority of his time here. X was very angry at being taken from school, as his sister was there and this was the only contact he had with her at this time. He was initially told it would be an 8 week placement and throughout his time at BCPRU he got upset / angry about the length of his placement and the frustration that came with being taken from his family and his school in quick succession. When initially on placement X would go into crisis frequently, being defiant and threatening members of staff. X would be very destructive in the centre, trying to get in different areas to find and then destroy things. X would also put himself in dangerous situations physically; trying to climb out of windows, balancing furniture in very unnatural positions, climbing on unsafe things. Initially X found it hard to build relationships with staff and students and had no desire to make it work here. On his initial risk assessment it was stated that X was unable to complete restorative conversations and would go into crisis if asked to revisit poor behaviour.

Areas of focus during the placement: Some areas for the pupil to work on whilst here include:

1. Learn strategies to manage his anger, to calm himself down and keep himself and others safe.
2. Emotional wellbeing and support him to look for positives in his life.
3. Engage in learning whilst at the unit and be successful in a classroom.

Notable Successes: X has had a great placement at BCPRU. The process has been an invaluable one for X and he has transformed into a conscientious student that is hard-working: X has made great academic progress and has clearly enjoyed these successes. X has taken a real pride in his work. X was illiterate when he started his placement, unable to recognise individual letters. By the time X left he was able to read and write basic sentences with support. X had hidden this throughout his time in mainstream school through poor behaviour, but over time acknowledged he needed support and then accepted the support on offer. During his time here X has moved children's home and part of the extended placement was to get through this stressful time. This was done successfully and he left settled and happy to make the transition to his new placement. X won every award possible during his time at Jesse Street, including numerous student of the week awards.

Attendance was high at school (97%) and remained high at 95%.

English went up from P scale to 3b during his time here.

Maths went up from 2b to 4b during his time here.

Reading went up by 9 months and spelling went up by 1 year 5 months.

## **PEP update**

BCPRU works with allocated social workers to support a positive placement for any LAC that is referred for a place. Due to the place generally being eight weeks, a PEP meeting rarely takes place. If the social worker requests this however, BPRU are happy to support it.

## **CPD events attended**

During the academic year staff attended training that will deal with areas of development that will support LAC as well as the overall PRU cohort. This includes topics such as domestic violence. This has supported improvements in standards and the offer made.

## **Summary**

This year the progress of the relatively small cohort of LAC at BCPRU have progressed well. The only exception to this is within maths. Attendance has been very positive and highlights the positive relationships and enjoyment that the young people have when attending BCPRU. The progress of LAC will be monitored closely to make sure that every effort is being made to support each individual LAC to the best of our ability.

T.N. Loft  
November 2018