

## **PRU Improvement Plan Priorities 2018-19**

Listed below are the priorities that form the PRU Improvement Plan (PIP) for 2018-19. These have been highlighted from self-evaluation and support the continued improvement of BCPRU. Each priority has been broken down into separate objectives that support their completion. This is documented in the full PIP.

### **Leadership and Management**

- 1.1 Continue to look for opportunities to benefit BPRU via academisation.
- 1.2 Support others as a National Support School (system leadership).
- 1.3 Continue to improve leadership skills for all staff.
- 1.4 Continue to improve infrastructure to support improved effectiveness.
- 1.5 Lead the transition to the Bradford's new commissioning model to best benefit BCPRU.

### **Teaching, Learning and Assessment**

- 2.1 Continue to improve the literacy offer.
- 2.2 Continue to improve the numeracy offer.
- 2.3 Continue to improve the non-core offer.
- 2.4 Continue to improve the practical offer.
- 2.5 Continue to improve TL&A via professional development

### **Personal Development, Behaviour and Wellbeing**

- 3.1 Enhance safeguarding by introducing CPOMS to better record and share information
- 3.2 Continue to improve attendance.
- 3.3 Review and enhance systems to manage behaviour.
- 3.4 Continue to improve the offer for SMSC development and British values by improving the extra-curricular offer.

### **Outcomes for Pupils**

- 4.1 Review and enhance the curriculum offer to support extended placements.
- 4.2 Continue to implement new procedures for assessing and reporting pupil progress.
- 4.3 Review the assessment and identification of social emotional and behavioural difficulties to enhance the reporting of strategies to support improved provision.
- 4.4 Review and improve the re-integration support that is available for pupils returning to mainstream schooling (to link in with the Alternative Provision Innovation Fund Grant).