

Bradford Central PRU

Positive Behaviour Policy

Policy agreed by Staff on:	31 January 2017
Ratified by full Management Committee:	31 January 2017
Review Date:	Spring 2020
Agreed Frequency of Review:	3 yearly
Allocated Group / Person to Review:	Management Committee
Signed by Chair:	
Signed by Headteacher:	

Background / Purpose

Pupils referred to Bradford Central PRU (BCPRU) by the Secondary Panel have been prioritised by their mainstream school and BAC because of the risk of permanent exclusion. In most cases, pupils will have received a high level of support, identified at level 3/4 of the Seven Level Support Framework within their school, and featured on the weekly agenda of their respective BAC. Consultation with parents/carers, ongoing dialogue with the pupil and professional assessment will have drawn to a consensus that a short-term prevention placement is appropriate to support the learner's current emotional, social and behavioural needs, prevent permanent exclusion and facilitate ongoing mainstream education.

Preparatory work undertaken by the referring school with the pupil should inform them of the potential benefits of a prevention placement, particularly in relation to their behaviour support needs.

Pupils entering BCPRU come with a history of disruptive and/or challenging behaviour, therefore the learning experience of each pupil at BCPRU must address their specific behavioural needs and enable them to acquire attitudes and skills in preparation for their transition to their referring school.

This policy must be considered along with other policies which directly impact on pupil behaviour, particularly;

- Teaching and Learning
- Assessment
- Pupil Care and Management
- Anti-bullying
- Placement Management of Pupils

Policy Objectives

- To manage a learning environment in which the emotional, social and behavioural needs of pupils are accurately identified and supported.
- To support pupils in developing skills to manage their attitude and behaviour.
- To enable pupils to successfully engage in mainstream education.

It is a primary aim of BCPRU that all learners and staff feel valued and respected and that each person is treated fairly. The centres are caring communities, whose values are built on mutual trust and respect for all. This Positive Behaviour Policy is therefore designed to support the way in which all members of the learning community work together in a mutually supportive way. Key to this policy is the promotion of good relationships, so that both staff and pupils can work together with the common purpose of helping everyone to learn.

Procedure and Practices

The centres recognise that pupils placed on roll have experienced difficulties in responding to the day-to-day challenges of a mainstream school. They require personalised support in extending their range of emotional, social and behavioural skills and achieving appropriate learning outcomes. To achieve these aims BCPRU will;

- Provide high quality learning experiences for all pupils which promote positive attitudes to learning and behaviour
- Provide strong leadership and a positive ethos within each centre
- Ensure the systematic and consistent management of behaviour
- Provide ongoing training and support for staff to enable them to effectively fulfil their role
- Ensure all staff act as positive role models
- Seek and respond to the views of pupils

- Present clear and well defined routines which give order to the school day
- Effectively manage a framework of rewards and consequences
- Agree personal behavioural targets with pupils
- Respond to a pupil in crisis by implementation of actions specified in their risk assessment and related support programme which may include Team Teach strategies
- Involve parents/carers, schools and appropriate services in providing a holistic response to pupils
- Effectively manage each pupil's transition into and out of the Centre
- Manage monitoring and review procedures which inform the continuous process of policy review and improvement
- Be challenged and supported by the PRU Management Committee

Roles and Responsibilities

Head Teacher

The Head Teacher will;

- Be responsible for the implementation of this Positive Behaviour Policy
- Provide leadership in the promotion of a positive ethos which places high value on qualitative relationships amongst all members of the BCPRU learning community
- Maintain the Centres behaviour reporting records including alleged racist incidents and bullying incidents
- Coordinate training for staff so that they can effectively fulfil their role
- Report to the PRU Management Committee on the effectiveness of the policy

Heads of Centre

Heads of Centre will;

- Be responsible for the implementation of this Positive Behaviour Policy
- Provide leadership in the promotion of a positive ethos which places high value on qualitative relationships amongst all members of the BCPRU learning community
- Be responsible for providing explicit guidance to centre staff, pupils, parent(s)/carer(s) and referring schools on behaviour management including an agreed framework of rewards and consequences
- Ensure that relevant background information from the referring school, along with assessment information produced during placement and information from the parent(s)/carer(s), is used to inform the personalised behaviour support programme for pupils
- Ensure that processes, which involve pupils in the determination of their behaviour targets, are used
- Ensure that foreseeable risks in relation to a pupil's behaviour are assessed and appropriate supportive actions are implemented

All Staff

All staff will;

- Act as positive role models and promote an ethos of participation and responsibility
- Demonstrate high expectations of pupils in relation to behaviour and learning
- Intentionally respond to the behaviour of pupils so as to facilitate their progress towards identified behaviour targets
- Be alert to subtle behaviours which may indicate underlying emotional needs of pupils
- Maximise the influence of the BCPRU framework of rewards and consequences
- Use de-escalation techniques and physical intervention as necessary with due regard to training (Team Teach)

- Ensure all necessary recording and reporting requirements are adhered to

Parent(s)/ Carer(s)

Have the potential to significantly influence the behaviour of pupils; consequently, BCPRU will seek their support and involve them in improving the behaviour of their child.

Parent(s)/Carer(s) will;

- Agree to and sign a Home School Agreement
- Support the Head Teacher and staff in enabling their child to achieve regular attendance and, agreed behaviour targets
- Maintain regular contact with BCPRU and designated key teacher

Pupils

Pupils will;

- Agree to and sign a Home School Agreement
- Be active participants in the design, implementation and review of their weekly targets
- Contribute to the ongoing development of this policy and associated practices
- Participate in individual, group and whole centre celebration events
- Accept the consequences of their behaviour and participate in restorative action programmes

PRU Management Committee

PRU Management Committee will;

- Take responsibility for setting down the above guidelines on behaviour and reviewing their effectiveness
- Support the Head Teacher in the implementation of this policy