

Bradford Central PRU

Pupil Premium Policy

Policy agreed by Staff on:	October 2018
Ratified by full Management Committee:	2 October 2018
Review Date:	Autumn 2019
Agreed Frequency of Review:	Annually
Allocated Group / Person to Review:	MC can delegate to committee or individual member or HT
Signed by Chair:	De Sand and
Signed by Headteacher:	

Pupil Premium Policy

Purpose

Pupil Premium is allocated on the current number of children on free school meals and 'Ever 6 FSM' (children identified as being on FSM or being 'Looked After' at any time within the last 6 years)

The Government believes that the Pupil Premium Grant, which is in addition to main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

BCPRU only receives Pupil Premium for pupils who are solely on the role of BCPRU (not dual registered with another school) at a census day. This means that, in actual terms, BCPRU only receives funding for a relatively small number of pupils, due to the fact that their referring school is allocated the funding.

Principles

- We ensure teaching and learning opportunities meet the needs of all pupils
- We ensure that adequate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the PRU has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated in a way that BCPRU decide will best meet the needs of vulnerable groups. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any singular time

Provision

- The range of provision the Management Committee may consider making for this groups could include:
 - o Additional reading materials to support improved access to literacy.
 - Part funding of Reading Matters to support improved access to reading recovery.
 - Educational visits that will broaden pupil horizons and allow access to culture and social development.
 - o Rewards system to promote achievement and motivation.
 - Toast and fruit for pupils' breakfast clubs and break times to improve nourishment and diet.

- o Resources that will remove barriers to achievement and success.
- All our work through the Pupil Premium will be aimed at accelerating progress, moving the children to at least age related expectations. Initially this will be in English and Maths, and supported through our creative curriculum
- Pupil Premium resources may also be used to target pupils who, it is felt, will also benefit from the initiatives that are being implemented.

Reporting

- It will be the responsibility of the Headteacher to produce regular reports for the Management Committee on:
 - The progress made towards narrowing the gap socially disadvantaged pupils
 - An outline of the provision that was made
- It will be the responsibility of the Chairperson of the Headteacher to ensure this information is made known to the Management Committee
- The Management Committee of the school will ensure there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education