



Bradford Central PRU

Transitional Management of Learners Policy

Policy agreed by Staff on:	30 January 2018
Ratified by full Management Committee:	30 January 2018
Review Date:	Spring 2021
Agreed Frequency of Review:	3 Yearly
Allocated Group / Person to Review:	MC can delegate to committee or individual member or HT
Signed by Chair:	
Signed by Headteacher:	

Background / Purpose

BCPRU fulfils a key role in the support of secondary-aged pupils at risk of permanent exclusion. In previous years, the PRUs were log-jammed with the long-term placement of permanently-excluded pupils who had limited opportunity of returning to mainstream education. Since the establishment of the Behaviour and Attendance Collaboratives (BACs) in September 2007, arrangements have been made for the 50 prevention placements available at Aireview and Jesse Street to be distributed across the three BACs and for the co-ordination of such placements to be undertaken by the weekly Secondary Panel. The purpose of such placements is to enable pupils to acquire skills which allow their continued access to mainstream education and reduce the number of pupils experiencing permanent exclusion.

Policy Objectives

The transitional management of pupils into and out of Aireview and Jesse Street is a joint enterprise between the Headteacher, Heads of Centre, BAC representatives and Inclusion Officers, on the Secondary Panel. This policy defines how transitional arrangements will be managed.

Practices and Procedures

- Aireview and Jesse Street will make available 25 prevention placements each, of a nominal duration of eight weeks, to the Secondary Panel and manage transitional arrangements which maximise the capacity of the PRUs
- The Secondary Panel will scrutinise the referral documentation, including a pupil's record of progress through the 5 Level Behaviour Framework, from each referring school, to inform the discussion on placement.
- Heads of Centre will finalise contractual arrangements between the PRU and referring school to include:
 - identification of the school's key worker for each pupil
 - a schedule of liaison meetings between the key worker and the PRU
 - entry arrangements, including parental/carer involvement
 - exit arrangements based on a realistic anticipation of the outcome of the prevention placement
- Heads of Centre will ensure that all relevant (passport) information on pupils referred by the Secondary Panel is collated and used in the preparation for admission
- Parents/carers are actively involved in the whole transitional process from the preparation for admission; throughout the actual prevention placement and during the period of re-integration to the referring school
- Assessment for learning and the personalisation of the support programme for each pupil will be based on:
 - the identification of behaviour support needs identified by the referring school
 - passport information including prior attendance
 - base-line assessments undertaken by the PRU
- Heads of Centre will be responsible for the re-integration report which clearly identifies the behavioural and academic needs of pupils and recommendations for their ongoing support
- Heads of Centres will ensure that necessary procedures are actioned should a pupil's needs be considered "special" and/or beyond the scope of mainstream provision
- the Secondary Panel will monitor all prevention placements and provide an annual report for the BAC Strategic Co-ordination Group